



LIFE-LONG LEARNING POLICY

Title:	:	Life-Long Learning Policy
Authority	:	Registrar, Amity University Haryana
Purpose of this Policy	:	Life-long learning and Development
Date of Incorporation	:	27 Dec 2017
Date of Review	:	Once in three years. This can also be reviewed as per the requirement of the University.

Life-Long Learning Policy

Lifelong Learning is dedicated to the cause of those who believe that learning is not age-related nor classroom-bound; rather it takes place throughout life in all kinds of situations. The University has been striving to develop state-of-the-art infrastructure to help our teaching faculty, administrative staff and students in capacity building for ICT skills.

Objective:

- Promote the philosophy of Lifelong Learning as a part of total education programme of the institution;
- Make concerted efforts towards integration between formal and non-formal education and out of school learning processes;
- Reach out to larger sections of community specially deprived groups through Lifelong Learning Programmes;
- Enrich the learning process of faculty and students mainly through extension activities;
- Provide professional manpower to implement the programmes through innovative courses;
- Contribute to generation of new knowledge through researches and publications

Functions and Activities:

1. **Teaching, Training and Research:** The main thrust of these programme to be strengthen the discipline of Lifelong Learning . This may be attempted by revising the existing curriculum of different courses and or developing new curriculum and offering discipline based Courses at various, optional courses, Post Graduate Certificate and Diploma , organising Faculty Improvement Programmes, Research

Methodology courses for Doctoral students and young faculty members and undertaking Researches.

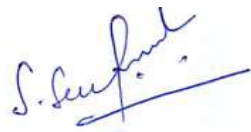
2. **Lifelong Learning Programmes:** The main thrust of these programmes to be provide a wide variety of Lifelong Learning opportunities to all sections of society. These may include Continuing Education Courses-both university based and community centered, Equivalency Programme, Quality life Improvement programmes, Individual Interest Promotion Programmes, Vocational Education / Skill Training, Induction / Sensitization Programmes for peoples representatives, education of older adults etc.
3. **Extension (including Counselling of students and nonstudent youth, career guidance, and placement assistance):** The work of the students involved in Lifelong Learning should be considered for academic credit in addition to or as a part of their regular course of studies. For determining academic credits, standards may be evolved and adopted.

To illustrate:

- Projects related to extension/field outreach within a discipline at the undergraduate or postgraduate level;
 - Field work in respect of a subject of study;
 - Participation in literacy, post-literacy, continuing education, population education and non-formal education programs;
 - Participation in programs for enhancing employability and technology skills;
 - Any other activity approved for the purpose by the University Authority with the approval of the Commission.
4. **Publication (including e-content development):** The thrust of this area is to contribute to knowledge generation which is one of the important mandate of the university system. The main activities may include development of reading materials for nonliterates, writing of text books / monographs for different courses, documentation of success stories/ case studies, meta research and evaluation studies and other scholarly publications, preparation of e- contents of select courses, capacity building/training manuals and data bases.
 5. **Population Education (PE):** The purpose of incorporation of Population Education is to create awareness on population issues among students and non-student youth through various activities which may include organisation of awareness programmes for student and non-student youth, workshops for developing materials and training field functionaries, developing and offering short courses etc. However, efforts have to be made to bring about desirable changes in the attitude, practices and values in the society on gender related issues through the organization of workshops and mass contact programmes.
 6. The Director should plan and implement the scheme of Adult Education with the active participation of all the faculty members of the Department as a team. Special efforts should be made to encourage younger faculty members to take up the programmes under the guidance of senior faculty.

Our Learning Management System (LMS) is a nodal point for creation and uploading of e-Content for students of the Amity University Haryana. The endeavour is to provide additional quality e-learning resources for students in the form of e-lessons, e-lectures videos, e-labs and e-quizzes for students enrolled in all courses. Rich academic engagements are the outcome of collective efforts of the academic community. The University is committed to provide multiple pathways for lifelong learning and increased opportunities of access, equality and inclusion. The students and alumni are encouraged to undergo MOOC courses (Massive Open Online Learning).

Further, the University is looking forward to offering online degree programmes duly recognised by UGC in near future.



Registrar
(Amity University Haryana)